



Department of Computer Science & Engineering.

Minutes of CDMC Meeting

09-08-2021

Curriculum Design and Monitoring Committee meeting for B. Tech CSE – Computer Science and Business Systems program is conducted on 07-08-2021 at Conference Hall, JC Bose block, VFSTR Deemed to be University.

The following members have attended the meeting.

S.No	Members	Designation
1.	Dr.VenkatesuluDondeti Professor & Head	Chairman
2.	Dr.S K Satapathy Associate Professor	Member
3.	Mr. S.V.Ramakrishna Assistant Professor	Member
4.	Mr. S. Deva Kumar Asst. Professor	Member

D. Venkatesulu

Satpathy

S.V.Ramakrishna

S. Deva Kumar

Agenda of the meeting

1. Analysis of the feedback collected from the stakeholders such as Students and Faculty during the academic year 2020-21.
2. Any point with the permission of Chair.

Minutes of the Meeting

The following are the important points of analysis obtained from the stakeholders:

- ✓ Course contents of Statistical methods, Computational Statistics, and Operations Research are vast and reduce them.
- ✓ Include BEC and PET courses in the curriculum for credits.
- ✓ Organize value added courses related to psychology.

Detailed feedback analysis report is enclosed as Annexure.

D. Venkatesulu

HoD, CSE

Dr. Venkatesulu Dondeti
Professor & Head
Dept. of Computer Science & Engineering
Vignans Foundation For Science
Technology & Research University
VADLAMUDI - 522 213
Guntur Dist., A.P., India



VIGNAN'S

Foundation for Science, Technology & Research

(Deemed to be University)

Estb. U/A 3 of UGC Act 1956

B. Tech CSE – Computer Science and Business Systems Feedback Analysis

Feedback has been received from the faculty on the following nine parameters:

- Q1: Course Contents of Curriculum are in tune with the Program Outcomes
- Q2: Course Contents enhance the Problem-Solving Skills and Core competencies
- Q3: Allocation of Credits to the Courses are satisfiable
- Q4: Contact Hour Distribution among the various Course Components (LTP) is Justifiable
- Q5: Electives enable the passion to learn new technologies in emerging areas
- Q6: Curriculum is providing opportunity towards Self learning
- Q7: Composition of Basic Sciences, Engineering, Humanities and Management Courses is satisfiable
- Q8: Courses with laboratory sessions are sufficient to improve the technical skills of students
- Q9: Inclusion of Minor/ Mini Projects improved the technical competency and leadership skills among the students

The categorization of rating is as follows: Strongly Agree (5), Agree (4), Moderate (3), Disagree (2) and Strongly Disagree (1).

Feedback Analysis is carried based on Average Satisfaction Rating. Rating categorization is carried based on Excellent (≥ 4); Very Good (≥ 3.5 & < 4); Good (≥ 3 & < 3.5); Moderate (> 2 & < 3) and Unsatisfactory (< 2)

Feedback from faculty 2020 - 21 (Academic Year) - UG – B. Tech (CSE-CSBS)

The result derived in terms of percentage of faculty with common views, average score, and ratings is presented in Table.

Table: Analysis of feedback from faculty 2020 –21

Parameters	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	100	0	0	0	0	5	Excellent
Q2	85.7	14.3	0	0	0	4.857	Excellent
Q3	100	0	0	0	0	5	Excellent
Q4	85.7	14.3	0	0	0	4.857	Excellent
Q5	85.7	14.3	0	0	0	4.857	Excellent
Q6	100	0	0	0	0	5	Excellent
Q7	100	0	0	0	0	5	Excellent
Q8	100	0	0	0	0	5	Excellent
Q9	100	0	0	0	0	5	Excellent

The highest score of 5 was given to the parameters “Q1: Course Contents of Curriculum are in tune with the Program Outcomes”; “Q3: Allocations of Credits to the Courses are satisfiable”; “Q6: Curriculum is providing opportunity towards Self learning”; “Q7: Composition of Basic

Sciences, Engineering, Humanities and Management Courses is satisfiable”; “Q8: Courses with laboratory sessions are sufficient to improve the technical skills of students”; and “Q9: Inclusion of Minor/ Mini Projects improved the technical competency and leadership skills among the students” has been rated as Excellent. Followed by “Q2: Course Contents enhance the Problem-Solving Skills and Core competencies”; “Q4: Contact Hour Distribution among the various Course Components (LTP) is Justifiable”, and “Q5. Electives enable the passion to learn new technologies in emerging areas”, with a scores of each 4.857 and has been rated as Excellent. Time to time meetings was conducted at the department level to leverage new and advanced techniques to combat the learning difficulties of the students.

Feedback has been received from the students on the following nine parameters:

- Q1: Course Contents of Curriculum are in tune with the Program Outcomes
- Q2: Course Contents are designed to enable Problem Solving Skills and Core competencies
- Q3: Courses placed in the curriculum serves the needs of both advanced and slow learners
- Q4: Contact Hour Distribution among the various Course Components (LTP) is Satisfiable
- Q5: Electives have enabled the passion to learn new technologies in emerging areas
- Q6: Curriculum is providing opportunity towards Self learning to realize the expectations
- Q7: Composition of Basic Sciences, Engineering, Humanities and Management Courses is a right mix and satisfiable
- Q8: Laboratory sessions are sufficient to improve the technical skills of students
- Q9: Inclusion of Minor Project/ Mini Projects improved the technical competency and leadership skills among the students.

The categorization of rating is as follows: Strongly Agree (5), Agree (4), Moderate (3), Disagree (2) and Strongly Disagree (1).

Feedback Analysis is carried based on Average Satisfaction Rating. Rating categorization is carried based on Excellent (≥ 4); Very Good (≥ 3.5 & < 4); Good (≥ 3 & < 3.5); Moderate (> 2 & < 3) and Unsatisfactory (< 2)

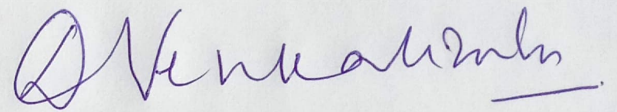
Feedback from Students 2020 - 21 (Academic Year) - UG – B. Tech (CSE-CSBS)

The result derived in terms of percentage of students with common views, average score, and ratings is presented in Table.

Table: Analysis of feedback from students 2020 – 21

Parameters	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	80	10	10	0	0	4.7	Excellent
Q2	80	10	10	0	0	4.7	Excellent
Q3	80	20	0	0	0	4.8	Excellent
Q4	80	10	10	0	0	4.7	Excellent
Q5	70	20	10	0	0	4.6	Excellent
Q6	70	20	10	0	0	4.6	Excellent
Q7	80	10	0	10	0	4.6	Excellent
Q8	90	10	0	0	0	4.9	Excellent
Q9	80	10	0	10	0	4.6	Excellent

The highest score of 4.9 was given to the parameter “Q8” followed by “Q3 with a score of 4.8; “Q1: Course Contents of Curriculum are in tune with the Program Outcomes”; “Q2: Course Contents are designed to enable Problem Solving Skills and Core competencies”, and “Q4: Contact Hour Distribution among the various Course Components (LTP) is satisfiable” with an average score of each 4.7 and has been rated as Excellent. It is clearly visible from the table that the parameters “Q5: Electives have enabled the passion to learn new technologies in emerging areas”; “Q6: Curriculum is providing opportunity towards Self learning to realize the expectations”; “Q7: Composition of Basic Sciences, Engineering, Humanities and Management Courses is a right mix and satisfiable”, and “Q9: Inclusion of Minor Project/ Mini Projects improved the technical competency and leadership skills among the students” and with an average score of each 4.6 and rated as Excellent.



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